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**IV NATIONAL FORUM OF LEGAL CLINICS
CALL FOR ABSTRACTS FOR THEMATIC SESSIONS (ST)
Second Version – Extended Term**

The Organizing Committee of the IV National Forum of Legal Clinics, composed by Luiz Gama Human Rights Clinic of the University of São Paulo Law School (CDHLG-FDUSP) and Sao Paulo Law Law School of Fundacao Getulio Vargas (FGV-SP), invites the community of legal clinics and other interested groups to submit proposals of papers to be presented at the Thematic Sessions (ST) of the event that will take place remotely through a video communication tool, on November, 5th and 6th, 2020.

About the Thematic Sessions:

The Thematic Sessions (“ST”) aim to stimulate the presentation and debate on topics relevant to clinical teaching and the experiences of the various legal clinics operating in the country. Each ST included in the Annex to this call will receive proposals for abstracts, and it is up to the coordinators of the STs to select the works to be discussed in their respective session, as well as to promote the dialogue between them, the articulation and the construction of bridges between the participants and the production of propositional considerations that seek to strengthen the reported experiences.

We encourage the presentation of summaries on topics related to the practical and theoretical aspects of Legal Clinics, expressing the multiple possibilities of action, its limits, powers and challenges. Also, taking into account the variety of experiences and clinical models in the country and worldwide, we encourage submissions of groups that work in dialogue with the clinical model, such as extension projects, legal aid projects, curricular disciplines, research groups and other forms of work and institutionalization.

RULES FOR SUBMISSION

1. Abstracts of papers to be submitted for presentation at an ST should address one of the topics assigned to each of the seven sessions included in the event program.
2. Papers can be submitted by undergraduate or graduate students, researchers, and professors.
3. The abstracts submitted may be co-authored. One of the authors must be nominated as the main author, who will be responsible for maintaining communication with the ST coordinators and for presenting the work at the event.
4. It is possible to submit to different STs as a co-author, however, each author may appear

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as the main author in only one work, in order to allow simultaneous presentations in case more than one work is approved. By submitting their abstracts, the authors agree that the organizing committee of the IV National Forum of Legal Clinics has the rights to include them in the materials related to the event, under Creative Commons license, without authors being entitled to any remuneration under copyright.

5. Presentations in English or Spanish are welcome, and measures for inclusion can be provided if needed.

~~6. Abstracts must be submitted by August 31 (Monday), by sending an email to ivfncj@redeclinicasjuridicas.com.br with the title “Abstracts - Submission - ST (name of ST)”, with the indication of the chosen ST, among those contained in the Annex to this call.~~

6.1 Abstracts must be submitted by September 7 (Monday), by sending an email to ivfncj@redeclinicasjuridicas.com.br with the title “Abstracts - Submission - ST (name of ST)”, with the indication of the chosen ST, among those contained in the Annex to this call.

7. Abstracts must have up to 500 words and contain each of the authors’ and coauthors’ names and affiliation institutions. They must be submitted in **.pdf** format and with the title “SURNAME title_ST”.

8. The ST coordinators will evaluate the abstracts submitted to their session and decide whether they are approved for presentation.

9. Depending on the number of abstracts received and accepted, the coordination of the event may decide to merge or cancel STs. If an ST is canceled, the abstracts may be directed to another ST.

10. The list of approved abstracts will be published on the Forum’s webpage (<https://redeclinicasjuridicas.com.br/evento/>) and will be informed to abstract proponents before **September 21st** (Monday).

11. The selected authors must submit an extended abstract of up to 5 pages, with the basic content of their presentation, until **October 21st** (Wednesday).

12. The Organizing Committee will resolve omitted cases and complement the above rules.

13. Further clarification can be requested through the e-mail ivfncj@redeclinicasjuridicas.com.br.

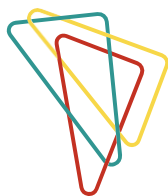
The organizing committee of the IV National Forum of Legal Clinics

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ANNEX

LIST OF THEMATIC SESSIONS (STs)

ST 1 - Access to justice and Gender in Legal Clinics

Abstract: Based on Scott's definition (1995), we consider gender as an element constitutive of social relations based on perceived differences between the sexes and as a primary way of giving meaning to power relations. Based on this definition, we seek to discuss in this session the effect of gender on social and institutional relations, as well as gender as one of the fields in which or through which power is articulated. More specifically, this session seeks to analyze the effects of gender inequality on the access to justice, conceiving access to justice as a social right, demanding the realization of redistributive choices (Gabbay, da Costa and Asperti, 2019).

We welcome papers that discuss the practices of justice institutions involving gender issues, processes of affirmation of rights linked to gender in access to justice, gender in social and institutional relations in the justice system and access to justice, relationship between gender and power in access to justice, reports of experiences of groups working in access justice for women and LGBT people.

GABBAY, D. M .; DA COSTA, S. H .; asperti, m. C. A. Access to justice in brazil: reflections on the political choices and the search of a new research agenda. *Revista brasileira de sociologia do direito*, v. 6, n. 3, set./dez. 2019

SCOTT, J. W. "Gender: A Useful Category of Historical Analysis". *The American Historical Review*, vol. 91, no 5. (Dec, 1986).

Coordination:

Marina Gonçalves Garrote (USP)

Susana Henriques da Costa (USP)

ST 2 - Legal Clinic and Human Rights in the Fields of Migration and Labor Worthy

Abstract: We seek to promote the dialogue between legal clinics (active and under construction) and groups that act in dialogue with the clinical model, such as extension projects, groups of research offices, legal aid offices, curricular disciplines and other forms of work that relates to human rights in its interface with migration and / or decent work in its varied possibilities. In Brazil, we can observe a scenario of contradictions between the legal discourse of the worker in general and the migrant as subject of rights and the reality of violations and setbacks, either by the State, or by the private sectors, intensifying

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xenophobia and the rejection of human rights. Thus, through experience-sharing, it is expected to build a propitious environment for networking and consolidation of the themes of migration and decent work in its interface with human rights in the legal education scenario, as well as the advocacy possibilities. Thus, in a purely exemplary manner, we welcome the following topics: a) the possibilities of social and legal assistance for migrants and workers in general and their links with teaching, extension and research; b) practices of interlocution for mapping points of vulnerability and demands of these subjects in the territory of practice of the clinic / group; c) the contributions of the legal clinic to the construction and improvement of public policies in the field of human rights, migratory flows and access to decent work.

Coordination:

Anelize Maximila Corrêa (UFPel e UCPel) Carolina Spack Kimmelmeier (Unioeste)

ST 3 - Interinstitutional Dialogues and Human Rights

Abstract: The purpose of this thematic session is to discuss theoretical and practical experiences in protection of human rights based on teaching, research and extension with a focus on the collaboration between institutions. Theoretical construction and practical interventions in the field of human rights have been demanding the integration of knowledge and experiences based on a multifocal vision that translates into the need for multidisciplinary, as well as the interinstitutional dialogue with a view to preventing and combating violations. In this sense, the legal clinics and other entities working in the field of human rights have been building academic partnerships with each other and also with the State, NGOs, international organizations and social movements. These sessions are relevant insofar as they aim to strengthen partnerships established on behalf of Human Rights through the exchange of collaborative practices.

Coordination:

Luciana Santos Silva (UESB)

João Paulo Fernandes de Souza Allain (UFPE e PUC-PE)

ST 4 - Institutionalization of Legal Clinics in Brazil: approximations with Curriculum Experiences

Abstract: After redemocratization, Brazil underwent curricular reforms in law schools curricula. It is accepted that the new curriculum for law courses has abandoned the dogmatic teaching paradigm, but it is also true that the experience of legal practice is progressively becoming a door for legal assistance, absorbing the gigantic demand for access to justice for the underprivileged, that the Public Defender's Office cannot meet due to its labor and

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infrastructure conditions. An alternative route developed in Brazil in the first decade of the 21st century was the creation of clinical legal teaching in order to recover a practice focused on learning and training law students' commitment to the reality in which they live. Consolidating the movement of clinical education applied to law in Brazil, in 2018, for the first time, the term "Clínicas" (clinics) is mentioned in article 7. of the New National Curriculum Guidelines (DCNs) for Law, approved by Resolution nº 5, of 12/17/2018, from CES / CNE do Ministry of Education. This Thematic Session will welcome, among other experiences, works related to experiences of clinical institutionalization, such as their equivalence to the mandatory practical courses, research and extension projects, and the movement of student led assistance initiatives such as the ones regulated by law No. 13.267/2016.

Coordination:

Fernanda Brandão Lapa (UNIVILLE)

Sílvia Maria da Silveira Loureiro (UEA)

ST 5 - Clinical methodologies: pro bono advocacy, building networks and articulating Actors

Abstract: Based on the notion of strategic litigation, legal clinics seek to act in a systemic discussion on an issue of political, social or cultural relevance, using multiple tools that also depend on alignment with other actors involved. In such cases, the clinical work in human rights therefore requires the construction of bonds with its target audience and also with partners involved in the strategies to enforce rights. In this context, pro bono advocacy, understood as the voluntary work directed to groups who cannot afford to pay a lawyer, proves to be an important tool, not only in the enforcement of rights, but also to the process of approaching the target audience and potential partners in civil society. Thus, the objective of the ST is to discuss the mobilization of stakeholders and the construction of networks, the idea that clinical practice cannot be distanced from social reality and, in particular, to pro bono lawyering in this regard. As to the aspect of building networks, the purpose is to discuss strategic partnerships in the treatment of a legal problem, as well as forms of insertion in constituted spaces, strategic communication and engagement. In both, joint action pro bono lawyers can contribute to these processes, reframing the social function of lawyers and lawstudents.

Coordination:

Andressa Freitas Martins (UFMG) Júlia Silva Vidal (UnB e UFMG)

Octavio Sampaio Azevedo (Instituto Pro Bono) Rebecca Groterhorst (Instituto Pro Bono)

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ST 6 - Clinical Methodologies for Teaching Law: Between Pedagogical and social Impacts

Abstract: It is a fact that the rupture with the traditional model of law teaching and the role of universities in promoting social justice via teaching-research-extension perceives the experiential methodology of legal clinics as a powerful tool. Whether through training of critical thinking, or through the realization of rights, the question is to know the extent or scope of these impacts. And more: how can we measure them in order to qualify the performance and results of the legal clinics. In this context, the present ST aims to receive papers that discuss both pedagogical and social impacts of clinical methodologies and their respective results. In other words, studies that analyze the extent to which innovations transcontinental methodologies in the clinical teaching of law are configured as instruments capable of, on the one hand, providing a critical legal practice to the student body (for through the development of hard /soft skills, for example) and, on the other hand, impact society positively via the realization of fundamental rights. Therefore, this ST will privilege works that analyze different practices that constitute the practice of the clinic based on parameters such as forms of regulation and institutionalization, different methodologies and strategies, and, above all, the quality of teaching / student / social participation, as well as the results achieved.

Coordination:

André Pacheco Teixeira Mendes (FGV Direito Rio) Luanna Tomaz de Souza (UFPA)
Taysa Schiocchet (UFPR)

ST 7 - Active methodologies and clinical teaching in Law

Abstract: The clinical teaching methodology demonstrates a concern to teach law through the study and definition of different litigation strategies around a complex and difficult case, making the students become protagonists of the case while deciding which actions to take. By observing the methodologies used by several Clinics, mainly those within the “Rede Amazônica de Clínicas”, it appears that they were created with the purpose of promoting the training and qualification of the students, for practical actions in the field of Human Rights, contributing to the formation of a social consciousness, one that conceives law as a tool for social change and the promotion of public policies.

Indeed, clinics are created with the aim of offering legal support to social movements and public organizations, legal advisory services, training and capacity building and research development.

Clinical education represents a philosophy and a pedagogical practice, a teaching method

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that presupposes interactivity and learning by doing. Therefore, this methodology can have several aspects: problem solving; legal analysis and legal reasoning; identify and research legal matters; fact investigation; oratory skills; legal advice; negotiation and mediation; knowledge of litigation procedures and out-of-court dispute resolution; organization and management of professional activities; identify and resolve ethical issues in the profession. In view of such diversity, this thematic session aims to discuss the methodologies used by Legal Clinics, with the objective of characterizing the modes of integration between theory and practice, specifying the active methodologies required by Resolution no. 05 of 17 December 2018, which instituted the new National Curriculum Guidelines for Courses in Law.

Coordination:

Cristina Figueiredo Terezo Ribeiro (UFPA)

Valena Jacob Chaves Mesquita (UFPA)

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